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ABSTRACT

This document presents the results of a study designed to: (1) obtain information that will be useful to colleges and universities as they develop new policies and implement practices in the area of Non-Traditional Educational Experiences (N-TEE); and (2) define current policy and practice and to obtain a sense of direction for additional activities regarding N-TEE that will be useful. In order to obtain such information, the institutions within the Texas College and University System were studied. The types of nontraditional studies programs found in operation were college and university correspondence, military correspondence, independent study, military--formal residence courses, and closed circuit television instruction on campus. The methods of evaluation most often used in the institutions are equivalency examinations developed by the institution, and the general and subject area examinations of CLEP, USAFI, and GED. (HS)

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A SURVEY OF POLICIES AND PRACTICES RELATING TO NON-TRADITIONAL EDUCATIONAL EXPERIENCES

by

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College of Education
Texas Tech University
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Purpose of the Study:

The purpose of this study is to obtain information that will be useful to colleges and universities as they develop new policies and implement practices in the area of Non-Traditional Educational Experiences. Further, it is the purpose of this study to define current policy and practice in an elementary way and to obtain a sense of direction for additional activities regarding N-TEE that will be useful.

Procedures:

The basic approach to this research has been an attempt to answer the following question: What are the policies and practices, current and planned, of Texas colleges and universities for the use of Non-Traditional Educational Experiences? Texas Colleges and Universities as used herein refers to the institutions listed by category in the Annual Report of the Coordinating Board, Texas College and University System, 1970. (See APPENDIX B for complete list.)

Early in this study, other pertinent research on non-traditional learning, either completed or in-progress, was consulted including the following:

1. Bates, Lee J. "An Inventory of Non-Traditional Learning Experiences at Community Colleges Near Military Bases." Washington, D.C.: American Association of Community-Junior Colleges, 1971.

2. Commission on Non-Traditional Study. New Dimensions for the Learner. New York: The Commission, September, 1971.

3. Sharon, Amiel T. "College Credit for Off-Campus Study." Washington, D.C.: ERIC Clearinghouse on Higher Education, Report 8, March, 1971.

The researcher constructed an inventory instrument (N-TEE Inventory) designed to collect data which would reveal accurately how colleges and universities are currently using N-TEE on these campuses (See APPENDIX A). On June 26, 1972, the N-TEE Inventory was mailed to 121 Texas institutions including junior colleges, senior colleges, and universities both public and private. Representatives of 81 colleges and universities (67 percent) responded by completing the inventory (See APPENDIX B).

The data regarding N-TEE categories were collated and recorded by number and percentage in TABLE I, pages 4-13, which reveals the current and planned use of N-TEE by colleges and universities in Texas. The data regarding the methods by which colleges and universities evaluate or plan to evaluate non-traditional educational experiences for credit and advanced standing were collated and recorded in TABLE II, pages 14-24.

Included in the inventory were a few questions not dealing directly with, but closely related to N-TEE. Responses to these questions are revealed in TABLE III, page 25.

Limitations of the Study:

One limitation of the study is the difficulty in designing and constructing an instrument which will reflect adequately the categories of N-TEE. To some colleges a particular educational experience may be considered traditional, while to other colleges those same experiences may be viewed as non-traditional.

The range and type of institutions surveyed in this study precluded the development of one instrument which would have equal relevance to

all institutions. Some senior colleges and universities concerned primarily with upper-level and graduate study found that the N-TEE Inventory instrument was inadequate in reflecting their policies and practices.

The qualifications, limitations, and specific conditions under which some colleges allow students to establish credit or advanced standing for N-TEE defies the possibility of a complete response on an inventory. An instrument that provided for the opportunity to record these ramifications becomes impractical in length and unmanageable for interpretation.

Findings:

The findings discussed in what follows are contained in more detail in TABLES I, II, III, and APPENDIX A. Each of the categories listed in the N-TEE Inventory is used by some colleges in the educational programs of their students.

In relation to the N-TEE categories, as one might suspect, the ones most often used by colleges and universities in the educational programs of their students are College and University Correspondence, Military Correspondence, Independent Study (under competent supervision), Military Forman Residence Courses, and Closed Circuit Television Instruction on campus.

In relation to the methods by which colleges and universities evaluate N-TEE for credit or advanced standing, the methods most often used are equivalency exams developed by the institution, the general and subject area examinations of CLEP, USAFI (CASE Norms), and GED.

There seems to be fairly strong sentiment against a National Agency to examine and validate N-TEE experiences. A state-wide conference of academic officers on N-TEE policies and practices was favored by a majority (69%) of all colleges responding (see TABLE III-page 25).

TABLE I

N-TEE CATEGORIES

TABLE I

Category No. 1 - All N-TEE Accepted

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	%	No.	%
Public Colleges and Universities	2	10			18	90		
Public Junior Colleges	1	3			32	94	1	3
Private Colleges and Universities					20	91	2	9
Private Junior Colleges					5	100		
TOTALS (Sample-81)	3	4			75	93	3	4

Category No. 2 - Private Correspondence School

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	%	No.	%
Public Colleges and Universities	2	10	1	5	16	80	1	5
Public Junior Colleges	7	21	4	12	22	65	1	3
Private Colleges and Universities	8	36	3	14	11	50		
Private Junior Colleges			2	40	3	60		
TOTALS (Sample-81)	17	21	10	12	52	64	2	3

Category No. 3 - Military Correspondence School

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	%	No.	%
Public Colleges and Universities	2	10	10	50	6	30	2	10
Public Junior Colleges	7	21	8	24	16	47	3	9
Private Colleges and Universities	9	41	6	27	6	27	1	5
Private Junior Colleges			1	20	4	80		
TOTALS (Sample-81)	18	22	25	31	32	40	6	7

Category No. 4 - College or University Correspondence

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	%	No.	%
Public Colleges and Universities	1	5	17	85	1	5	1	5
Public Junior Colleges	1	3	27	79	4	12	2	6
Private Colleges and Universities	2	9	18	82	2	9		
Private Junior Colleges			5	100				
TOTALS (Sample-81)	4	5	67	83	7	9	3	4

Category No. 5 - Business or Industry

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	%	No.	%
Public Colleges and Universities	2	10	5	25	12	60	1	5
Public Junior Colleges			7	20	26	76	1	3
Private Colleges and Universities	2	9	5	23	13	59	2	9
Private Junior Colleges					5	100		
TOTALS (Sample-81)	4	5	17	21	56	69	4	5

Category No. 6 - Trades and Crafts

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	&	No.	%
Public Colleges and Universities	2	10	4	20	13	65	1	5
Public Junior Colleges			3	9	29	85	2	6
Private Colleges and Universities	1	4	2	9	19	86		
Private Junior Colleges					5	100		
TOTALS (Sample-81)	3	4	9	11	66	81	3	4

TABLE I - cont.

Category No. 7 - Military

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	%	No.	%
Public Colleges and Universities	3	15	4	20	12	60	1	5
Public Junior Colleges	1	3	5	15	27	79	1	3
Private Colleges and Universities	1	5	10	45	10	45	1	5
Private Junior Colleges			1	20	4	80		
TOTALS (Sample-81)	5	6	20	25	53	65	3	4

Category No. 8 - Engineering

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	%	No.	%
Public Colleges and Universities	4	20	3	15	12	60	1	5
Public Junior Colleges			3	9	29	85	2	6
Private Colleges and Universities	1	4	4	18	16	73	1	4
Private Junior Colleges					5	100		
TOTALS (Sample-81)	5	6	10	12	62	77	4	5

Category No. 9 - Agriculture

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	&	No.	%
Public Colleges and Universities	4	20	1	5	14	70	1	5
Public Junior Colleges	1	3	2	6	30	88	1	3
Private Colleges and Universities			1	4	21	96		
Private Junior Colleges					5	100		
TOTALS (Sample-81)	5	6	4	5	70	86	2	3

Category No. 13 - Social Work and Education

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	%	No.	%
Public Colleges and Universities	3	15	1	5	14	70	2	10
Public Junior Colleges	1	3	2	6	27	79	4	12
Private Colleges and Universities	2	9	2	9	14	64	4	18
Private Junior Colleges					5	10		
TOTALS (Sample-81)	6	7	5	6	60	74	10	12

Category No. 14 - Foreign Languages

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	%	No.	%
Public Colleges and Universities	3	15	7	35	9	45	1	5
Public Junior Colleges			6	18	27	79	1	3
Private Colleges and Universities	1	4	11	50	9	41	1	4
Private Junior Colleges			3	60	2	40		
TOTALS (Sample-81)	4	5	27	33	47	58	3	4

Category No. 15 - Music

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	&	No.	%
Public Colleges and Universities	3	15	4	20	13	65		
Public Junior Colleges	1	3	4	12	29	85		
Private Colleges and Universities	6	27	5	23	11	50		
Private Junior Colleges			1	20	4	80		
TOTALS (Sample-81)	10	12	14	17	57	70		

Category No. 10 - Recreation

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	%	No.	%
Public Colleges and Universities	3	15	1	5	15	75	1	5
Public Junior Colleges			1	3	32	94	1	3
Private Colleges and Universities	1	4	2	9	17	77	2	9
Private Junior Colleges					5	100		
TOTALS (Sample-81)	4	5	4	5	69	85	4	5

Category No. 11 - Health Fields

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	%	No.	%
Public Colleges and Universities	2	10	2	10	13	65	3	15
Public Junior Colleges			7	20	22	65	5	15
Private Colleges and Universities	2	9	5	23	14	64	1	4
Private Junior Colleges					5	100		
TOTALS (Sample-81)	4	5	14	17	54	67	9	11

Category No. 12 - Government and Politics

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	&	No.	%
Public Colleges and Universities	3	15	1	5	14	70	2	10
Public Junior Colleges	1	3	1	3	32	94		
Private Colleges and Universities	2	9	1	4	16	73	3	14
Private Junior Colleges					5	100		
TOTALS (Sample-81)	6	7	3	4	67	83	5	6

Category No. 16 - Drama

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	%	No.	%
Public Colleges and Universities	3	15	2	10	15	75		
Public Junior Colleges			2	6	30	88	2	6
Private Colleges and Universities	3	14	1	4	14	64	4	18
Private Junior Colleges					5	100		
TOTALS (Sample-81)	6	7	5	6	64	79	6	7

Category No. 17 - Visual Arts and Crafts

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	%	No.	%
Public Colleges and Universities	3	15	2	10	13	65	2	10
Public Junior Colleges	1	3	1	3	30	88	2	6
Private Colleges and Universities	3	14	2	9	15	68	2	9
Private Junior Colleges					5	100		
TOTALS (Sample-81)	7	9	5	6	63	78	6	7

Category No. 18 - Travel

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	&	No.	%
Public Colleges and Universities	3	15	1	5	14	70	2	10
Public Junior Colleges			1.	3	30	88	3	9
Private Colleges and Universities	3	14	1	4	17	77	1	4
Private Junior Colleges			1	20	4	80		
TOTALS (Sample-81)	6	7	4	5	65	80	6	7

TABLE I - cont.

Category No. 19 - Independent Study under Competent Supervision

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	%	No.	%
Public Colleges and Universities	2	10	13	65	4	20	1	5
Public Junior Colleges			13	38	18	53	3	9
Private Colleges and Universities	1	4	16	73	3	14	2	9
Private Junior Colleges			2	40	3	60		
TOTALS (Sample-81)	3	4	44	54	28	35	6	7

Category No. 20 - Individual Study - Unsupervised

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	%	No.	%
Public Colleges and Universities	9	45	1	5	9	45	1	5
Public Junior Colleges	3	9	1	3	30	88		
Private Colleges and Universities	3	14			19	86		
Private Junior Colleges	1	20			4	80		
TOTALS (Sample-81)	16	20	2	2	62	77	1	1

Category No. 21 - Military-Formal Residence Courses

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	&	No.	%
Public Colleges and Universities	3	15	10	50	5	25	2	10
Public Junior Colleges	1	3	20	59	10	29	3	9
Private Colleges and Universities	4	18	14	64	3	14	1	4
Private Junior Colleges			3	60	2	40		
TOTALS (Sample-81)	8	10	47	58	20	25	6	7

Category No. 22 - TV (on campus) Closed Circuit Instruction

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	%	No.	%
Public Colleges and Universities	1	5	9	45	7	35	3	15
Public Junior Colleges	1	3	8	24	22	65	3	9
Private Colleges and Universities	2	9	10	45	9	41	1	4
Private Junior Colleges	1	20			3	60	1	20
TOTALS (Sample-81)	5	6	27	33	41	51	8	10

Category No. 23 - TV (Commcerial) I.T.V.

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	%	No.	%
Public Colleges and Universities	2	10			17	85	1	5
Public Junior Colleges			2	6	30	88	2	6
Private Colleges and Universities	3	14			19	86		
Private Junior Colleges	1	20			4	80		
TOTALS (Sample-81)	6	7	2	2	70	86	3	4

Category No. 24 - TV (Commercial) General and Cultural Education

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	&	No.	%
Public Colleges and Universities	2	10			17	85	1	5
Public Junior Colleges	1	3	2	6	31	91		
Private Colleges and Universities	3	14			19	86		
Private Junior Colleges	1	20			4	80		
TOTALS (Sample-81)	7	9	2	2	71	88	1	1

TABLE I - cont.

Category No. 25 - TV(Educational) I.T.V.

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	%	No.	%
Public Colleges and Universities	1	5	1	5	15	75	3	15
Public Junior Colleges	1	3	6	18	25	73	2	6
Private Colleges and Universities	3	14	1	4	18	82		
Private Junior Colleges			2	40	3	60		
TOTALS (Sample-81)	5	6	10	12	61	75	5	6

Category No. 26 - TV (educational) General and Cultural Education

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	%	No.	%
Public Colleges and Universities	2	10	1	5	15	75	2	10
Public Junior Colleges	1	3	2	6	28		3	9
Private Colleges and Universities	3	14	1	4	18	82		
Private Junior Colleges	1	20	1	20	3	60		
TOTALS (Sample-81)	7	9	5	6	64	79	5	6

Category No. 27 - N-TEE Use In Programs of Superior Students

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	&	No.	%
Public Colleges and Universities	1	5	9	45	8	40	2	10
Public Junior Colleges	1	3	12	35	17	50	4	12
Private Colleges and Universities			15	68	6	27	1	5
Private Junior Colleges			2	40	2	40	1	20
TOTALS (Sample-81)	2	2	38	47	33	41	8	10

Category No. 28 - N-TEE Use in Programs of Average Students

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	%	No.	%
Public Colleges and Universities	1	5	9	45	7	35	3	15
Public Junior Colleges	1	3	10	29	20	59	3	9
Private Colleges and Universities	1	4	14	64	6	27	1	4
Private Junior Colleges			2	40	3	60		
TOTALS (Sample-81)	3	4	35	43	36	44	7	9

Category No. 29 - N-TEE Use in Programs of Poor Students

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	%	No.	%
Public Colleges and Universities	1	5	7	35	10	50	2	10
Public Junior Colleges	1	3	10	29	20	59	3	9
Private Colleges and Universities			9	41	12	55	1	4
Private Junior Colleges			1	20	4	80		
TOTALS (Sample-81)	2	2	27	33	46	57	6	7

Category No. 30 - Do you provide any N-TEE?

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	&	No.	%
Public Colleges and Universities	2	10	5	25	12	60	1	5
Public Junior Colleges	1	3	10	29	21	62	2	6
Private Colleges and Universities	4	18	6	27	11	50	1	5
Private Junior Colleges			1	20	3	60	1	20
TOTALS (Sample-81)	7	9	22	27	47	58	5	6

TABLE II

METHODS FOR EVALUATION OF N-TEE

TABLE II

Method No. 1 - Equivalency Exams By Your College

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	%	No.	%
Public Colleges and Universities	1	5	14	70	2	10	3	15
Public Junior Colleges	2	6	21	62	8	24	3	9
Private Colleges and Universities	2	9	15	68	4	18	1	3
Private Junior Colleges			2	40	3	60		
TOTALS (Sample-81)	5	6	52	64	17	21	7	9

Method No. 2 - Certification of Ability by Non-Educational Organization

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	%	No.	%
Public Colleges and Universities	1	5			18	90	1	5
Public Junior Colleges	5	15	1	3	27	79	1	3
Private Colleges and Universities	3	14	3	14	16	73		
Private Junior Colleges	1	20	1	20	3	60		
TOTALS (Sample-81)	10	12	5	6	64	79	2	2

Method No. 3 - Transfer

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	&	No.	%
Public Colleges and Universities	4	20	12	60	3	15	1	5
Public Junior Colleges	5	15	26	76	2	6	1	3
Private Colleges and Universities	6	27	12	54	4	18		
Private Junior Colleges	1	20	4	80				
TOTALS (Sample-81)	16	20	54	67	9	11	2	2

TABLE II - cont.

Method No. 4 - ACT

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	%	No.	%
Public Colleges and Universities	2	10	4	20	13	65	1	5
Public Junior Colleges	7	21	12	35	14	41	1	3
Private Colleges and Universities	6	27	4	18	10	45	2	9
Private Junior Colleges			3	60	2	40		
TOTALS (Sample-81)	15	19	23	28	39	48	4	5

Method No. 5 - CLEP

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	%	No.	%
Public Colleges and Universities	3	15	12	60	1	5	4	20
Public Junior Colleges	6	18	17	50	10	29	1	3
Private Colleges and Universities	4	18	13	59	3	14	2	9
Private Junior Colleges			1	20	2	40	2	40
TOTALS (Sample-81)	13	16	43	53	16	20	9	11

Method No. 5a - CLEP - General

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	&	No.	%
Public Colleges and Universities	9	45	8	40	2	10	1	5
Public Junior Colleges	17	50	7	21	8	23	2	6
Private Colleges and Universities	7	32	12	55	2	9	1	4
Private Junior Colleges	4	80					1	20
TOTALS (Sample-81)	37	46	27	33	12	15	5	6

TABLE II - cont.

Method No. 5b - CLEP - Subject

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	%	No.	%
Public Colleges and Universities	8	40	8	40	1	5	3	15
Public Junior Colleges	16	47	9	26	6	18	3	9
Private Colleges and Universities	7	32	12	55	1	4	2	9
Private Junior Colleges	4	80					1	20
TOTALS (Sample-81)	35	43	29	36	8	10	9	11

Method No. 5c - CLEP - Case Norms

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	%	No.	%
Public Colleges and Universities	14	70	1	5	5	25		
Public Junior Colleges	20	59	4	12	7	21	3	8
Private Colleges and Universities	12	55	3	14	6	27	1	4
Private Junior Colleges	4	80			1	20		
TOTALS (Sample-81)	50	62	8	10	19	23	4	5

Method No. 5d - CLEP - Norms developed by your institution

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	&	No.	%
Public Colleges and Universities	11	55	7	35	2	10		
Public Junior Colleges	24	71	6	18	2	6	2	6
Private Colleges and Universities	11	50	7	32	3	14	1	4
Private Junior Colleges	4	80			1	20		
TOTALS (Sample-81)	50	62	20	25	8	10	3	14

TABLE II - cont.

Method No. 6 - USAFI

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	%	No.	%
Public Colleges and Universities	1	5	16	80	2	10	1	5
Public Junior Colleges	5	15	9	26	17	50	3	9
Private Colleges and Universities	3	14	12	55	7	32		
Private Junior Colleges	1	20	3	60			1	20
TOTALS (Sample-81)	10	12	40	49	26	32	5	6

Method No. 6a - USAFE - Case Norms

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	%	No.	%
Public Colleges and Universities	15	75	3	15	2	10		
Public Junior Colleges	23	68	6	18	4	12	1	3
Private Colleges and Universities	14	64	5	23	3	14		
Private Junior Colleges	3	60	1	20	1	20		
TOTALS (Sample-81)	55	68	15	19	10	12	1	1

Method No. 6b - USAFI - Norms developed by your institution

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	&	No.	%
Public Colleges and Universities	17	85	1	5	2	10		
Public Junior Colleges	23	82	2	6	3	9	1	3
Private Colleges and Universities	15	68	1	4	6	27		
Private Junior Colleges	5	100						
TOTALS (Sample-81)	65	80	4	5	11	14	1	1

TABLE II - cont.

Method No. 7 - CPEP

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	%	No.	%
Public Colleges and Universities	5	25	2	10	12	60	1	5
Public Junior Colleges	10	29	2	6	22	64		
Private Colleges and Universities	6	27	1	4	13	59	2	9
Private Junior Colleges	2	40			3	60		
TOTALS (Sample-81)	23	28	5	6	50	62	3	4

Method No. 8 - GED

	No Response		YES		NO		PLAN TO	
	No.	%	No.	%	No.	%	No.	%
Public Colleges and Universities	2	10	12	60	5	25	1	5
Public Junior Colleges	4	12	28	82	2	6		
Private Colleges and Universities	3	14	13	59	5	23	1	4
Private Junior Colleges			5	100				
TOTALS (Sample-81)	9	11	58	72	12	15	2	2

	No Response							
	No.	%	No.	%	No.	&	No.	%
Public Colleges and Universities								
Public Junior Colleges								
Private Colleges and Universities								
Private Junior Colleges								
TOTALS (Sample-81)								

TABLE II - cont.

Credit by Method No. 1 - Equivalency Exams By Your College

	No Response		(A)		(B)		Credit Amt.		
	No.	%	No.	%	No.	%	No.	%	Median Range
Public Colleges and Universities	7	35			10	50	3	15	NL 29-NL
Public Junior Colleges	15	44	6	18	2	6	11	32	15 6-NL
Private Colleges and Universities	8	36	3	14	9	41	2	9	NL 3-NL
Private Junior Colleges	3	60			1	20	1	20	- 3-NL
TOTALS (Sample-81)	33	41	9	11	22	27	17	21	

Credit by Method No. 2 - Certification of Ability by Non-Education Organization

	No Response		(A)		(B)		Credit Amt.		
	No.	%	No.	%	No.	%	No.	%	Median Range
Public Colleges and Universities	16	80	3	15			1	5	30 30
Public Junior Colleges	24	71	7	21	3	9			NL NL
Private Colleges and Universities	17	77	4	18	1	5			NL NL
Private Junior Colleges	5	100							- -
TOTALS (Sample-81)	62	77	14	17	4	5	1	1	

Credit by Method No. 3 - Transfer

	No Response		(A)		(B)		Credit Amt.		
	No.	%	No.	%	No.		No.	%	Median Range
Public Colleges and Universities	7	35	1	5	8	40	4	20	NL 60-NL
Public Junior Colleges	12	35	3	9	12	35	7	21	NL 12-NL
Private Colleges and Universities	8	36	1	4	12	55	1	4	NL 60-NL
Private Junior Colleges	2	40			3	60			NL NL
TOTALS (Sample-81)	29	36	5	6	35	43	12	15	

Credit by Method No. 4 - ACT

	No Response		(A)		(B)		Credit Amt.		
	No.	%	No.	%	No.	%	No.	%	Median Range
Public Colleges and Universities	15	75	3	15	1	5	1	5	NL 3-NL
Public Junior Colleges	20	59	7	21	2	6	5	15	18 6-NL
Private Colleges and Universities	14	64	5	23	1	20			NL NL
Private Junior Colleges	3	60	1	20	1	20			NL NL
TOTALS (Sample-81)	52	64	16	20	7	9	6	7	

Credit by Method No. 5 - CLEP

	No Response		(A)		(B)		Credit Amt.		
	No.	%	No.	%	No.	%	No.	%	Median Range
Public Colleges and Universities	10	50			8	40	2	10	NL 30-NL
Public Junior Colleges	20	59	5	15	1	3	8	24	18 6-NL
Private Colleges and Universities	12	55	2	9	5	23	3	14	NL 9-NL
Private Junior Colleges	3	60			2	40			NL NL
TOTALS (Sample-81)	45	56	7	9	16	20	13	16	

Credit by Method No. 5a. - CLEP - General

	No Response		(A)		(B)		Credit Amt.		
	No.	%	No.	%	No.		No.	%	Median Range
Public Colleges and Universities	12	60	2	10	3	15	3	15	NL 24-NL
Public Junior Colleges	23	68	5	15	2	6	4	12	20 9-NL
Private Colleges and Universities	9	41	1	5	6	27	6	27	NL 21-NL
Private Junior Colleges	5	100							
TOTALS (Sample-81)	49	61	8	10	11	14	13	16	

Credit by Method No. 5b. - CLEP - Subject

	No Response		(A)		(B)		Credit Amt.		
	No.	%	No.	%	No.	%	No.	%	Median Range
Public Colleges and Universities	10	50			7	35	3	15	NL 3-NI
Public Junior Colleges	19	56	3	9	4	12	8	24	16 6-NI
Private Colleges and Universities	15	68	1	5	4	18	2	9	NL 18-NI
Private Junior Colleges	4	80			1	20			NL NI
TOTALS (Sample-81)	48	59	4	5	16	20	13	16	

Credit by Method No. 6 - USAFI

	No Response		(A)		(B)		Credit Amt.		
	No.	%	No.	%	No.	%	No.	%	Median Range
Public Colleges and Universities	8	40	1	5	5	25	6	30	30- 12-NI
Public Junior Colleges	20	59	5	15	5	15	4	12	NL 9-NI
Private Colleges and Universities	12	55			5	23	5	23	NL 18-NI
Private Junior Colleges	1	20			3	60	1	20	NL 3-NI
TOTALS (Sample-81)	41	51	6	7	18	22	16	20	

Credit by Method No. 7 - CPEP

	No Response		(A)		(B)		Credit Amt.		
	No.	%	No.	%	No.		No.	%	Median Range
Public Colleges and Universities	16	80	3	15			1	5	30 30
Public Junior Colleges	26	77	7	21	1	3			NL NL
Private Colleges and Universities	20	91	2	9					-
Private Junior Colleges	4	80			1	20			NL NL
TOTALS (Sample-81)	66	82	12	15	2	2	1	1	

Advanced Standing by Method No. 1 - Equivalency Exams by your college

	No Response		(A)		(B)		Adv. Std. Amt.		
	No.	%	No.	%	No.	%	No.	%	Median Range
Public Colleges and Universities	15	75			3	15	2	10	NL 8-NL
Public Junior Colleges	18	53	4	12	5	15	7	21	24 6-NL
Private Colleges and Universities	13	59			8	36	1	5	NL 6-NL
Private Junior Colleges	4	80			1	20			NL NL
TOTALS (Sample-81)	50	62	4	5	17	21	10	12	

Advanced Standing by Method No. 2 - Certification of Ability by Non-Educational Organization

	No Response		(A)		(B)		Adv. Std. Amt.		
	No.	%	No.	%	No.	%	No.	%	Median Range
Public Colleges and Universities	19	95	1	5					- -
Public Junior Colleges	26	77	5	15	3	9			NL NL
Private Colleges and Universities	21	96	1	4					- -
Private Junior Colleges	5	100							- -
TOTALS (Sample-81)	71	88	7	9	3	4			

Advanced Standing by Method No. 3 - Transfer

	No Response		(A)		(B)		Adv. Std. Amt.		
	No.	%	No.	%	No.		No.	%	Median Range
Public Colleges and Universities	15	75			4	20	1	5	NL 66-NL
Public Junior Colleges	24	71	4	12	3	9	2	9	NL 15-NL
Private Colleges and Universities	16	73	1	4	5	23			
Private Junior Colleges	5	100							NL NL
TOTALS (Sample-81)	60	74	5	6	12	15	4	5	

TABLE II - cont.

Advanced Standing by Method No. 4 - ACT

	No Response		(A)		(B)		Adv. Std. Amt		
	No.	%	No.	%	No.	%	No.	%	Median Range
Public Colleges and Universities	19	95			1	5			NL NL
Public Junior Colleges	21	62	5	15	3	9	5	15	24 6-NL
Private Colleges and Universities	18	82	2	9	2	9			NL NL
Private Junior Colleges	5	100							- -
TOTALS (Sample-81)	63	78	7	9	6	7	5	6	

Advanced Standing by Method No. 5 - CLEP

	No Response		(A)		(B)		Adv. Std. Amt		
	No.	%	No.	%	No.	%	No.	%	Median Range
Public Colleges and Universities	19	95							30 30
Public Junior Colleges	26	77	2	6	1	3	5	15	20 6-NL
Private Colleges and Universities	16	73	2	9	3	14	1	4	NL NL
Private Junior Colleges	5	100							- -
TOTALS (Sample-81)	66	82	4	5	4	5	7	9	

Advanced Standing by Method No. 5a. - CLEP - General

	No Response		(A)		(B)		Adv. Std. Amt.		
	No.	%	No.	%	No.		No.	%	Median Range
Public Colleges and Universities	18	90	1	5			1	5	30 30
Public Junior Colleges	27	79	3	9	3	9	1	3	NL 9-NL
Private Colleges and Universities	18	82	1	4	3	14			NL NL
Private Junior Colleges	5	100							-- --
TOTALS (Sample-81)	68	84	5	6	6	7	2	3	

Advanced Standing by Method No. 5b. - CLEP - Subject

	No Response		(A)		(B)		Adv. Std. Amt.		
	No.	%	No.	%	No.	%	No.	%	Median Range
Public Colleges and Universities	18	90					2	10	17 3-30
Public Junior Colleges	27	79	2	6	1	3	4	12	15 6-NI
Private Colleges and Universities	15	68	1	5	6	27			NL NI
Private Junior Colleges	5	100							- -
TOTALS (Sample-81)	65	80	3	4	7	9	6	7	

Advanced Standing by Method No. 6 - USAFI

	No Response		(A)		(B)		Adv. Std. Amt.		
	No.	%	No.	%	No.	%	No.	%	Median Range
Public Colleges and Universities	17	85			1	5	2	10	30 12-NI
Public Junior Colleges	25	74	4	12	3	9	2	6	NL 9-NI
Private Colleges and Universities	15	68	2	9	3	14	2	9	NL 18-NI
Private Junior Colleges	5	100							- -
TOTALS (Sample-81)	62	77	6	7	7	9	6	7	

Advanced Standing by Method No. 7 - CPEP

	No Response		(A)		(B)		Adv. Std. Amt.		
	No.	%	No.	%	No.		No.	%	Median Range
Public Colleges and Universities	19	95	1	5					- -
Public Junior Colleges	26	77	6	18	2	6			NL NL
Private Colleges and Universities	22	100							- -
Private Junior Colleges	5	100							- -
TOTALS (Sample-81)	72	90	7	9	2	2			

TABLE III

TABLE III

National Agency to validate experiences

	No Response		YES		NO			
	No.	%	No.	%	No.	%	No.	%
Public Colleges and Universities	2	10	12	60	6	30	XX	XX
Public Junior Colleges	6	18	17	50	11	32	XX	XX
Private Colleges and Universities	2	9	10	45	10	45	XX	XX
Private Junior Colleges	1	20			4	80	XX	XX
TOTALS (Sample-81)	11	13	39	48	31	38	XX	XX

State-Wide Conference on N-TEE

	No Response		YES		NO			
	No.	%	No.	%	No.	%	No.	%
Public Colleges and Universities	4	20	14	70	2	10	XX	XX
Public Junior Colleges	7	20	22	65	5	15	XX	XX
Private Colleges and Universities	1	4	18	82	3	14	XX	XX
Private Junior Colleges			2	40	3	60	XX	XX
TOTALS (Sample-81)	12	15	56	69	13	15	XX	XX

	No Response							
	No.	%	No.	%	No.	&	No.	%
Public Colleges and Universities								
Public Junior Colleges								
Private Colleges and Universities								
Private Junior Colleges								
TOTALS (Sample-81)								

APPENDIX A

N-TEE Inventory

College of Education
Texas Tech University

APPENDIX A

Higher Education
June 26, 1972

INVENTORY OF COLLEGE AND UNIVERSITY PRACTICES CONCERNING NON-TRADITIONAL EDUCATIONAL EXPERIENCES (N-TEE)

This is a study of the policies and practices of Texas colleges and universities as they (policies and practices) relate to non-traditional educational experiences (N-TEE). In order that we may compile a complete and accurate listing of the current practices of your college regarding N-TEE, will you please follow the directions in completing this brief inventory. The following glossary is included to assist you in completing the inventory.

Glossary

N-TEE - Non-Traditional Educational Experiences

Correspondence Instruction - instruction offered through correspondence which requires interaction between the student and the instructing institution. Interaction generally means submitting lessons, assignments or tests through the mail by the student and feedback from the institution to the student on his performance.

Television -

closed circuit - consists of on-campus studios offering instruction usually limited to a single campus.

commercial ITV - instructional television; that which is arranged for formal instruction in a manner similar to academic courses taught in the classroom; aired on non-educational stations.

educational ITV - instructional television; that which is arranged for formal instruction in a manner similar to academic courses taught in the classroom; aired on educational stations.

Independent Study - that part of an institution's instructional program that allows the student to conduct research, read, or work on his own under faculty guidance and direction.

CLEP - College-Level Examination Program - achievement examinations awarding college credit, sponsored by the College Entrance Examination Board and administered by the Educational Testing Service.

USAFI - United States Armed Forces Institute - agency which administers a testing program to aid military personnel in obtaining college credit for knowledge and experience.

GED - General Educational Development - tests used to award high school equivalency certificate.

CPEP - College Proficiency Examinations Program - course-oriented tests developed by faculty members teaching at the colleges and universities in New York State.

CASE - Commission on Accreditation of Service Experiences - an accrediting body which formally evaluates the courses and programs offered by the armed services for collegiate institutions.

College of Education
Texas Tech University

Glossary (cont.)

ACT - American College Testing Program, Inc. - The ACT Test Battery

COLLEGE AND UNIVERSITY PRACTICES
RELATING TO *N-TEE

Respondent
Please complete the following information for identification:

Name of university _____

Address _____

Name of college within university _____

Name of respondent _____

PART I

*N-TEE CATEGORIES
*(Non-Traditional Educational Experiences)

If a student can demonstrate an acceptable level of accomplishment acquired from N-TEE many colleges and universities allow the student credit or advanced standing in his (or her) educational program. In this part of our inventory, we ask you to indicate which of the N-TEE categories you consider for use in educational programs. Part II of the inventory surveys methods used to determine acceptable levels of accomplishments.

Instructions: For each of the 30 items listed place check marks at the left in the appropriate columns to indicate the use of the following categories of N-TEE by your college. If your response to number one (1) is YES, you may omit numbers 2 thru 26 and continue with item No. 27.

Yes 1	No 2	Plan to 3	
			Note: The sample includes 81 respondents. Because there were no responses made by some individuals in several categories the responses for each category do not add up to 81.
0	75	3	1. All Non-Traditional Educational Experiences are accepted.
			Correspondence
10	52	2	2. private correspondence school
25	32	6	3. military correspondence school
67	7	3	4. college or university correspondence
			Existing Competencies from Experience
17	56	4	5. business or industry - e.g., data-processing, bookkeeping, marketing or buying, banking, insurance, secretarial, salesmanship, management
9	66	3	6. trades, crafts, etc. (apprenticeship) - e.g., electrician, cosmetology
20	53	3	7. military - does not include courses - residence (see 21) or correspondence (see 3)
10	62	4	8. engineering - e.g., drafting or surveying
4	70	2	9. agriculture - e.g., farming, ranching, management, animals
4	69	4	10. recreation - e.g., summer camps, city recreation organization, scouting leadership

PART I N-TEE CATEGORIES (cont.)

Yes 1	No 2	Plan to 3		
14	54	9	11.	health fields - e.g., dental assistant, medical technician, nurse aid, LVN
3	67	5	12.	government or politics - e.g., legislative page, election work experience
5	60	10	13.	social work and education - e.g., counseling, VISTA, Peace Corps, child care, teacher aid
27	47	3	14.	foreign languages - native tongue
14	57	0	15.	music - e.g., private lessons, self taught, civic orchestra
5	64	6	16.	drama - e.g., summer stock, community theater
5	63	6	17.	visual arts and crafts - e.g., painting, design, sculpture
4	65	6	18.	travel
				Independent Study
44	28	6	19.	under competent supervision
2	62	1	20.	unsupervised
				Military Service
47	20	6	21.	formal residence courses
				Television
27	41	8	22.	closed circuit instruction on campus
2	70	3	23.	non-educational stations - ITV (commercial)
2	71	1	24.	non-educational stations - general educational and cultural programs (commercial)
10	61	5	25.	educational TV stations - ITV
5	64	5	26.	educational TV stations - general educational and cultural programs
38	33	8	27.	Is N-TEE used in the programs of superior students at your college?
35	36	7	28.	Is N-TEE used in the programs of average students at your college?
27	46	6	29.	Is N-TEE used in the programs of poor students at your college?
22	47	5	30.	Do you provide any N-TEE for your students on your campus - e.g., unsupervised independent study, travel, ITV, etc.?

31. In the space provided, please indicate N-TEE accepted at your college not included in the above categories.

_____

_____

_____

_____

_____

PART II METHODS AND LIMITATIONS

Instructions: This section is included to identify methods used by your college to evaluate N-TEE for credit and/or advanced standing.

For each of the items listed under method, used a check mark in column 1, 2, or 3 to indicate your response. In columns 4 and 5 circle A to show "no credit allowed," circle B to show "no credit limit," or enter a number in the blank to show semester hours credit allowed or "equivalent in semester hours credit" allowed for advanced standing.

METHOD	1 YES	2 NO	3 PLAN TO	4 CREDIT	5 ADVANCED STANDING
1. Equivalency exams developed by your college.	52	17	7	A B __	A B __
2. Certification of ability by non-educational organizations.	5	64	2	A B __	A B __
3. Transfer	54	9	2	A B __	A B __
4. ACT	23	39	4	A B __	A B __
5. CLEP	43	16	9	A B __	A B __
General	27	12	5	A B __	A B __
Subject	29	8	9	A B __	A B __
Qualify by CASE norms	8	19	4	XXXXXX	XXXXXXXX
Qualify by norms developed by the institution.	20	8	3	XXXXXX XXXXXX	XXXXXXXX XXXXXXXX
6. USAFI	40	26	5	A B __	A B __
Qualify by CASE norms	15	10	1	XXXXXX	XXXXXXXX
Qualify by norms developed by the institution.	4	11	1	XXXXXX XXXXXX	XXXXXXXX XXXXXXXX
7. CPEP	5	50	3	A B __	A B __
8. GED (Admission of non-high school graduates)	58	12	2	XXXXXX XXXXXX	XXXXXXXX XXXXXXXX
9. Is a National Agency to examine and validate experiences desirable?	39	31	XXXX XXXX XXXX	XXXXXX XXXXXX XXXXXX	XXXXXXXX XXXXXXXX XXXXXXXX
10. Is a state-wide conference of academic officers on N-TEE policies and practices desirable?	56	13	XXXX XXXX XXXX XXXX	XXXXXXX XXXXXXX XXXXXXX XXXXXXX	XXXXXXXX XXXXXXXX XXXXXXXX XXXXXXXX

APPENDIX B

Population and Respondents of Colleges and Universities in the N-TEE Survey

APPENDIX B

Population and Respondents of Colleges and Universities in the N-TEE Survey
(* Colleges Participating)

List I Public Colleges and Universities

*Angelo State University-Hugh E. Meredith, Dean

*East Texas State University-Dr. Jerry D. Morris, Dean

Lamar University-N.H. Kelton, Dean

*Midwestern University-Betty J. Bullock, Registrar

*North Texas State University-E. Douglas Norton

*Pan American University- Homer J. Pena

*Prairie View A & M-Dr. George Ragland, Dean

*Sam Houston State University-Reed Lindsey, Registrar

*Southwest Texas State University-O.L. Dorsey, Dean

*Stephen F. Austin-John T. Lewis

*Sul Ross State University-Delbert A. Dyke, Vice President

Tarleton State College--W.O. Trogdon, President

*Texas A & I-William J. Hall, Registrar

*Texas A & M-H.L. Heaton, Dean of Admissions

*Texas Southern University--J.E. Westberry

*Texas Tech University-Derwood Peterson, Registrar

*Texas Woman's University-John E. Tompkins, Registrar

*University of Texas at Arlington-R. Zack Prince, Registrar

*University of Texas at Austin-R. Rex Jackson, Associate Director

University of Texas at El Paso-Shumaker, Registrar

*University of Texas of the Permian Basin-Virginia R. Cardozier

*University of Houston-Gene Atkinson, Assistant Dean of Faculties

*West Texas State University-Ray A. Malzahn, Vice President for Academic Affairs

List II Public Junior Colleges

*Alvin Junior College-M.B. Johnstone

*Amarillo College-Joe W. Test

Angelina College-Henry E. McCullough

*Bee County College-Dr. Frtiz Oelrich

*Blinn College-Henry J. Boehm, Dean

*Brazosport College-Robert S. Montgomery

*Central Texas College-Registrar

*Cisco Junior College-Mr. Carroll Scott

*Clarendon College-Tex Selvidge

*College of the Mainland-S. Calvert, Dean

Cooke Country Junior College-Registrar

Eastfield College-Mr. Wilbur Dennis

El Centro College-Registrar

Mountain View College-Ken Thomas

*Del Mar College-Dr. Aaron Seamster, Vice President

*Frank Phillips College, Dr. R.E. Darnell, Academic Dean

*Galveston College-Carl W. Cook, Registrar

*Grayson County College-Cruce Stark, President

*Henderson County Junior College-Mrs. Christine Simmons, Registrar

*Hill Junior College-Louis N. Allen, Registrar

*Howard County Junior College-Dr. Charles Hays

Kilgore College-Registrar

*Laredo Junior College-Michael Saenz

Lee College-John McCormick

*McLennan Community College-Chester R. Hastin, Vice President of Academic Affairs

*Navarro Junior College-Ben W. Jones

Panola College-Miss Martha Miller, Registrar

List II, cont.

Paris Junior College-Mrs. L.C. Johnson, Registrar

*Odessa College-Ralph G. Miller

*Midland College-C.C. Dakil

*Ranger Junior College-R.B. Gokmon

San Antonio College-P.R. Culwell

St. Philip's College-Don A. Coleman, Registrar

*San Jacinto College-O.W. Marcom

*South Plains College-Charles Sylvester, Registrar

Southwest Texas Junior College-Jimmy Goodson

*Northeast Campus-Jim O'Dell

*South Campus-M. Dan McLallen

*Temple Junior College-Charles Stout, Registrar

*Texarkana College-Levi Hall, Dean

*Texas Southmost College-Robert L. Phillips, Jr.

*Tyler College-J.H. McClendon, Registrar

Vernon Regional Junior College-Registrar

Victoria College-Louise Hume, Registrar

*Weatherford College-James T. Barnett

*Western Texas College-Dr. Duane Hood, Registrar

*Wharton County Junior College-Dr. Ora E. Roades

List III Private Colleges and Universities

*Abilene Christian College-Clint Howeth, Director of Admission

Austin College-Dr. Dan T. Bedsole, Provost

Baylor University-Van D. Massirer, Registrar

*Bishop College-Richard A. Rollins

*Dallas Baptist College-Weldon L. Estes

*Dominican College-Sister M. De Lourdes Warren, O.P.

List III cont.

*East Texas Baptist College-Joe T. Mason, Academic Dean

*Hardin-Simmons University-William O. Beazley

*Howard Payne College-William D. Jackson

Houston Baptist College-Losier, Registrar

*Houston-Tillotson College-John T. King

Incarnate Word College-St. Margaret Patrice Slattery

*Jarvis Christian College-John P. Jones

*LeTournea College-John W. Stuber, Registrar

*Mary Hardin-Baylor College-Dr. William J. Anderson

*McMurry College-C.W. Tarter, Vice President for Academic Affairs

Northwood Institute-Registrar

*Our Lady of the Lake College-Mrs. Loretta A. Schegel, Registrar

Paul Quinn College-Dr. L.C. Wood

St. Mary's University-Thomas Tarrillion

*St. Edward's University-John Lucas

South Texas College-Robert Mulcahy, Dean

Southern Methodist University-Don L. Renner, Registrar

Southwestern University-Grady Anderson

*Southwestern Union College-K.F. Vonhof

*Texas Christian University-Calvin A. Cumbie, Registrar

Texas College-D.H. McClendon, Registrar

*Texas Lutheran College-M.R. Jaroszewski, Registrar

*Texas Wesleyan College-Donald E. Carter, Registrar

*Trinity University-Walter P. West

*University of Corpus Christi-Registrar

*University of Dallas-Sister Mary Margaret O'Connell, Registrar

-University of St. Thomas-Registrar

(Appendix B, cont.)

List III cont.

*Wayland Baptist College-Audrey H. Boles, Registrar

Wiley College-Arzie Sanders, Registrar

Rice University-James C. Morehead, Jr., Registrar

List IV Private Junior Colleges

Allen Academy-Registrar

Butler College-Registrar

Christian College of the Southwest-John Losher, Registrar

Concordia College-Ronald Trampe, Registrar

Fort Worth Christian College-Registrar

*Gulf Coast Bible College-Registrar

*Lon Morris College-Registrar

*Jacksonville College-Registrar

Mary Allen College-Registrar

Schreiner Institute-Registrar

*South Texas Junior College-Ross W. Tooh

*Southern Bible College-Dr. Donald A. Bass, Registrar

*Southwestern Junior College-Jerry Sheppard

Southwestern Christian College-James Maxwell

Westminster College-Registrar

The following two institutions responded by letter to indicate that their policies were not developed sufficiently to be included in this study:

University of Texas at Dallas-Registrar

University of Texas at San Antonio-Registrar